



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Sports coach employed to support and lead lunchtime clubs for 5 days per week and provide after school clubs 3x per week.• Additional lunchtime supervisors employed for playground activities x 2• Sports Coach to launch fitness competition• PE lead to have access to network of PE Specialists to improve leadership of subject.• Sports coach to upskill and boost confidence of lunchtime staff in delivering games (refresher training)• To begin to engage with inter-school competitions in the local area.	<ul style="list-style-type: none">• 55% children attend an out of school sport based club• All children had the opportunity to take part in our Sports Slam fitness challenges for 60 seconds. Participation was high- 80%• 83% are physically active at dinner time• 55% children take part in an out of school sports club• Improved knowledge and understanding of PE lead.• Up to date with current legislation and practice.• Boys football tournament winners (School Games organised)• Wednesbury Boys Football tournament winners• Wednesbury Girls Football tournament 3rd place• Year 5/6 Mixed Cricket tournament 3rd place	<ul style="list-style-type: none">• Further development of after school club opportunities needed so that more children can take part.• Development of inter-house school competitions needed• Profile of PE and School sport needs to be raised further in school to promote healthy, active lifestyles• More inter-school competitions needed.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase number of children taking part in physical activity at lunchtime to improve health and fitness of all children.	<ul style="list-style-type: none"> Additional lunchtime supervisors employed for playground activities x 2 Year 5 play leaders to be trained by Public Health Officers to lead play activities Sports Coach to launch fitness competition 	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Improved mental health and well-being. Children will develop new physical skills.</p> <p>Increase in the number of children who join outside clubs.</p>	£7,238
Increase the number of children participating in after school physical activities and offer a broad range of activities/sports to all children.	<p>All children are encouraged to take part.</p> <ul style="list-style-type: none"> Clubs for all year groups to be made available to be delivered by 2 sports coaches x 4 days per week. Assistant head to offer 'Tang Soo Do' Karate club after school with Y3-Y6 children 1 day per week PE Lead to liase with the 	<p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5- Increased participation in competitive sport.</p>	<p>Improved confidence and love of PE in children (PE questionnaire).</p> <p>Increased health and fitness of children across school.</p> <p>Deeper understanding of</p>	<p>£6,786</p> <p>£2,246</p>

<p><i>To increase the number of competitive sport opportunities.</i></p>	<p><i>School Games Co-ordinator to join in with inter-school competitions every half term.</i></p> <ul style="list-style-type: none"> <i>Pay for transport to and from the venues.</i> <i>PE Lead to organise inter-house competitions within school every half term.</i> 		<p><i>the importance of exercise on health and well-being.</i></p> <p><i>More opportunities to interact and compete with other schools.</i></p> <p><i>Teamwork, motivation, competitive, sportsmanship, respect, humility, resilience skills development of children who take part in competitions inside and outside of school.</i></p>	<p>£500</p>
<p><i>Provide additional top-up swimming sessions for year 6 children.</i></p>	<ul style="list-style-type: none"> <i>2 week swimming block where all year 6 children will receive daily 50 minute swimming lesson by qualified teacher.</i> 		<p><i>Increased number of children to be able to swim the recommended government swimming target of 25m at the end of year 6.</i></p>	<p>£2,850</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Additional lunchtime supervisor leading games and playground activities during lunchtimes - Year 5 play leaders lead activities with other groups of children under the supervision of lunchtime staff - After school clubs being delivered 4 times a week by sports coaches - Tang Soo Do after school club - Interschool competitions took place for boys and girls football and girls netball - Swimming block for Y6 – Catch up lessons for non-swimmers- 	<ul style="list-style-type: none"> - Increase in participation from children at lunchtime - Increased participation of after school clubs. - Interest in after school clubs increased - Waiting lists for places in after school club - 720 places taken up in after school clubs across the academic year 23/24 - 37 children took part in Tang Soo Do - 15 children achieved a graded belt - Large levels of interest in club - Increase in levels of responsibility, confidence and discipline from children who attend the club. - 55% of Y6 children are able to swim 25metres - 75% of Y6 children completed self-rescue 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36.21%	<p><i>All children took part in swimming lessons last year. After the swimming course, there was an increase in the progress of children who could swim 25m from 20.69% to 36.21%.</i></p> <p><i>All year 6 children will take part in swimming lessons again this academic year.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36.21%	<p><i>All children took part in swimming lessons last year. After the swimming course, there was an increase in the progress of children who could swim 25m from 20.69% to 36.21%.</i></p> <p><i>All year 6 children will take part in swimming lessons again this academic year.</i></p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98.28%	<p><i>All children took part in swimming lessons last year which included water safety skills. After the swimming course, there was an increase in the progress of children who could perform water safety skills from 56.9% to 98.28%.</i></p> <p><i>All year 6 children will take part in swimming lessons again this academic year.</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<ul style="list-style-type: none"> • Dryside swimming resources for PE teachers.

Signed off by:

Head Teacher:	<i>Joanne Sheen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Kitching</i>
Governor:	<i>Mel Farrell</i>
Date:	October 2023